



EAST AIKEN ELEMENTARY

223 Old Wagener Road
Aiken, South Carolina

Grades	PK-5 Elementary School	
Enrollment	562 Students	
Principal	Mary Lovvorn Robinson	803-641-2450
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

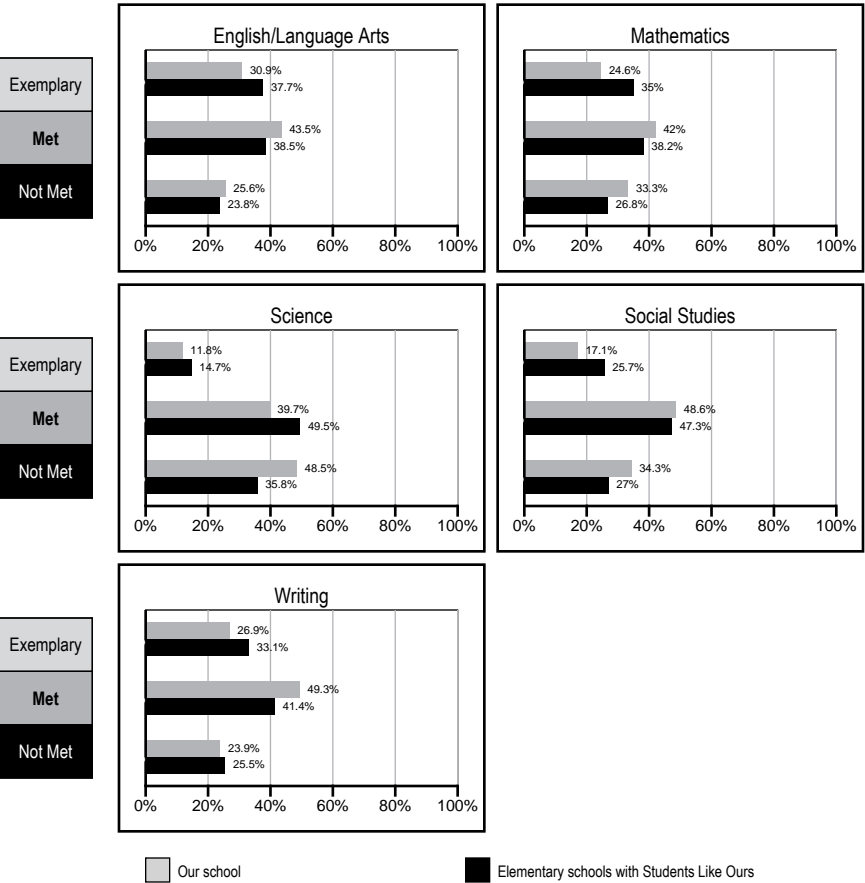
97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	27	80	6	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=562)				
First graders who attended full-day kindergarten	95.6%	Down from 100.0%	100.0%	100.0%
Retention rate	0.4%	Down from 1.0%	1.2%	1.1%
Attendance rate	95.0%	Down from 95.2%	96.0%	96.2%
Served by gifted and talented program	9.0%	Down from 9.7%	12.2%	13.4%
With disabilities other than speech	5.8%	Down from 11.0%	4.9%	4.1%
Older than usual for grade	0.0%	No Change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	59.0%	Down from 61.8%	60.7%	62.5%
Continuing contract teachers	79.5%	Up from 79.4%	90.0%	88.2%
Teachers returning from previous year	86.4%	Up from 85.4%	88.2%	87.8%
Teacher attendance rate	94.1%	Down from 94.3%	95.0%	95.2%
Average teacher salary*	\$46,949	Up 2.1%	\$46,628	\$46,773
Professional development days/teacher	16.2 days	Up from 11.3 days	11.3 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.8 to 1	19.5 to 1	19.9 to 1
Prime instructional time	87.5%	Down from 88.8%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,086	Down 2.2%	\$7,423	\$7,447
Percent of expenditures for instruction**	71.8%	Up from 68.9%	67.7%	68.4%
Percent of expenditures for teacher salaries**	68.0%	Up from 65.2%	65.1%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This year, we received board approval to be designated as a School of the Arts. Students will benefit from having full-time art, music, and P.E./Creative Movement teachers. Experiences in other areas, such as drama, dance, and creative writing will be offered by artists-in-residence and volunteers from our community. Copies of our Arts Brochure with more details about the program are available in the office and on our website.

The mission of East Aiken School of the Arts is to accommodate differences, reveal a passion for learning, teach appreciation, and stimulate creativity. We are a family-friendly community school with an emphasis on academics, arts, and character development. East Aiken is an Arts in Basic Curriculum Site, a recipient of a Distinguished Arts Program grant, and our partnership with the Aiken Community of Character initiative continues. Arts in Basic Curriculum means that core and arts teachers work together to plan lessons such as reader's theater, music in math, and visual arts in science. We believe student scores will increase because their classes are exciting and meaningful!

Arts-integrated literacy instruction is the backbone of our curriculum. Struggling readers qualify for early intervening reading instruction from a trained reading interventionist, who collaborates with teachers to insure student achievement in literacy. The School Intervention Team analyzes data to decide which students should enter and exit this program.

Students and teachers use innovative technology throughout the curriculum such as SMARTBoards, digital cameras, and video cameras to enhance lessons in all areas. Four mobile laptop labs are available for classes to use for a variety of computer programs and for research projects using the Internet. Our teachers are all deemed technology proficient by our school district.

Violin and guitar lessons, dance classes, and a Boys' Choir are offered to our children as before or after-school activities. Future plans include piano lessons and drama groups. With the full support of our School Improvement Council, parents, teachers, and community members, we expect our arts-infusion initiative to continue to blossom!

Mary Robinson, Principal
 Kathy Dale, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	71	40
Percent satisfied with learning environment	97.4%	80.9%	80.0%
Percent satisfied with social and physical environment	94.9%	80.0%	82.1%
Percent satisfied with school-home relations	100.0%	83.1%	82.1%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	235	100	25.7	42.7	31.7	81.7	82.9	82.4	Yes	Yes
Gender										
Male	130	100	26.7	42.5	30.8	81.7	79.3	78.7	N/A	N/A
Female	105	100	24.5	42.9	32.7	81.6	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	100	100	16.1	37.6	46.2	90.3	87.5	88.9	Yes	Yes
African American	119	100	35.8	45.9	18.3	72.5	75.5	72.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	11	100	9.1	72.7	18.2	90.9	81.2	79.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	95.7	83	I/S	I/S
Disability Status										
Disabled	33	100	74.2	12.9	12.9	45.2	43.7	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	173	100	32.3	42.2	25.5	77	76.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	235	100	33.5	41.3	25.2	78	80.6	81.9	No	Yes
Gender										
Male	130	100	36.7	35.8	27.5	75	79	79.9	N/A	N/A
Female	105	100	29.6	48	22.4	81.6	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	100	100	22.6	37.6	39.8	87.1	86	88.9	Yes	Yes
African American	119	100	45	42.2	12.8	67	71.7	71.4	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	11	100	18.2	63.6	18.2	100	78.5	81.1	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	91.5	84.4	I/S	I/S
Disability Status										
Disabled	33	100	74.2	12.9	12.9	35.5	41.3	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	78.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	173	100	39.1	41	19.9	72.7	73.6	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	158	100	45.8	38.2	16	54.2	64.8	68.6
Gender								
Male	89	100	45.7	34.6	19.8	54.3	65.1	68.3
Female	69	100	46	42.9	11.1	54	64.4	68.9
Racial/Ethnic Group								
White	70	100	26.6	48.4	25	73.4	74.3	80.7
African American	82	100	64.9	29.7	5.4	35.1	49.3	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84.6	85.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	59.8	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	23	100	68.2	4.5	27.3	31.8	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	58.9	60.7
Socio-Economic Status								
Subsidized meals	115	100	55.2	33.3	11.4	44.8	53.6	57.3

Social Studies								
All Students	156	100	35.4	46.3	18.4	64.6	66.7	72.5
Gender								
Male	85	100	28.8	51.3	20	71.3	67.1	72
Female	71	100	43.3	40.3	16.4	56.7	66.2	73.1
Racial/Ethnic Group								
White	66	100	22.6	50	27.4	77.4	72.6	81
African American	76	100	45.1	42.3	12.7	54.9	56.9	60
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	82.8	89
Hispanic	10	I/S	I/S	I/S	I/S	I/S	67	69.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	79.4	73.5
Disability Status								
Disabled	19	100	66.7	22.2	11.1	33.3	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	64.6	69.7
Socio-Economic Status								
Subsidized meals	116	100	40.9	46.4	12.7	59.1	57.8	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	77	94.8	23.9	49.3	26.9	76.1	76.1	73.2	95	95.9
Gender										
Male	43	93	27.8	47.2	25	72.2	71.4	67.2	95.1	95.9
Female	34	97.1	19.4	51.6	29	80.6	81	79.4	94.8	96
Racial/Ethnic Group										
White	27	96.3	20	40	40	80	82.3	81.5	95.1	95.8
African American	44	95.5	27	56.8	16.2	73	66.3	61.3	95	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.6	87	93.6	96.6
Hispanic	4	I/S	I/S	I/S	I/S	I/S	69.9	66.7	94.3	96.1
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	100	72.2	93.3	95.6
Disability Status										
Disabled	13	69.2	I/S	I/S	I/S	I/S	24.3	26	93.1	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	68.6	65.7	92.9	96.4
Socio-Economic Status										
Subsidized meals	57	93	33.3	52.1	14.6	66.7	66.2	63.2	94.7	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	82	100	24	25.3	50.7	76
	4	68	100	25.8	33.3	40.9	74.2
	5	83	100	26.3	39.5	34.2	73.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	77	100	26.4	31.9	41.7	73.6
	4	79	100	26	42.5	31.5	74
	5	77	100	22.5	54.9	22.5	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	82	100	34.7	37.3	28	65.3
	4	68	100	31.8	43.9	24.2	68.2
	5	83	100	35.5	27.6	36.8	64.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	77	100	33.3	36.1	30.6	66.7
	4	79	100	32.9	43.8	23.3	67.1
	5	77	100	32.4	45.1	22.5	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	41	95.1	50	27.8	22.2	50
	4	68	100	34.8	56.1	9.1	65.2
	5	41	100	43.6	46.2	10.3	56.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	40	100	50	27.8	22.2	50
	4	79	100	37	52.1	11	63
	5	38	100	61.8	20.6	17.6	38.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	41	95.1	42.1	39.5	18.4	57.9
	4	68	100	33.3	59.1	7.6	66.7
	5	42	100	48.6	40.5	10.8	51.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	37	100	25	61.1	13.9	75
	4	79	100	34.2	42.5	23.3	65.8
	5	39	100	45.9	40.5	13.5	54.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	82	92.7	32.9	43.8	23.3	67.1
	4	68	95.6	31.7	47.6	20.6	68.3
	5	82	97.6	37.8	32.4	29.7	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	77	94.8	23.9	49.3	26.9	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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